Case Study Primary

Student profile

* Male
* Year 4

LST Appraisal

* 3 previous schools
* Four siblings: 1 older, 2 younger
* Parents have casual employment and struggle financially
* Enrolled beginning of Term 3 from interstate
* Average range ability
* Academic outcomes significantly below peers
* Enjoys art and sport (particularly rugby league)
* Reluctant reader/writer
* Constant low level classroom disruption… calling out, wandering in room, off task, teasing peers, disorganised, borrows equipment, rarely finishes work, difficulty following directions, forgets instructions, rarely completes homework
* Playground disruption… out of bounds, interfering with others’ games, steals equipment/toys, no friends
* Has been verbally abusive to peers, but not to staff
* On 2 occasions, he has climbed on the canteen roof and refused to come down
* Recent diagnosis of ADHD and ODD (also possible anxiety and depression)

Current and Previous Interventions

* ISTB in Year 2
* Whole class social skills programs
* Whole school system

Crisis

* Yesterday there was a casual teacher on the class
* An altercation occurred between this student and another in the classroom (it started on the playground during the lunch break)
* He chased the other student around the room, trying to hit him
* The teacher intervened and accidentally got hit
* The student leaves the classroom and cannot be located